

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Group Dynamics I

COURSE CODE: NSA103-4

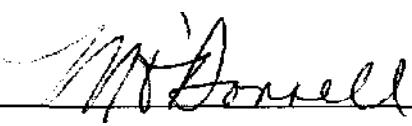
PROGRAM: Native Community Worker Program

SEMESTER: Three

DATE: September, 1995

AUTHOR: Laura McGuire

New: Revised:

APPROVED:   
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Mary O'Donnell, Dean, School of Native Education

DATE: v

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**PHILOSOPHY/GOALS:**

This course is an introduction to group process and dynamics. The focus is primarily experiential. You will learn through experiences shared as a group and processed as a group. Parallel to this learning, assigned textbook readings will increase your understanding of the importance of communication in our everyday lives. Preparation for the fourth semester course "Group Dynamics and Practicum" will be an important aspect of our work together this semester.

**METHOD OF ASSESSMENT:**

Attendance and Participation	30%
3 Chapter Quizzes	10%
Quiz #1 - (Chp. 1-4 inclusive) Week of October 2	
Quiz #2 - (Chp. 5-8 inclusive) Week of October 31	
Quiz #3 - (Chp. 9-11 inclusive) Week of November 27	
Final Test - (Chp 1-U inclusive) Week of December 11	20%
(All quizzes and the final will be "closed book".)	
Response Papers	20%
#1 - This paper will be written in class either before or after your test. It will consist of your response to a video. Further instructions will be provided. (10%) Week of October 2.	
#2 - Same as paper #1. (10%) Week of October 31.	
Journal Entries - refer to handout	20%
<b>TOTAL</b>	<b>100%</b>

Because your presence is vital to group process you must maintain a 90% attendance record in order to be successful in this class. G.e. attendance 90% = 13 of 15 classes)

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**TEXTBOOKS AND SUPPLIES:**

The Dynamics of Human Communication  
Webster's New World Dictionary Third College Edition Indexed

**INSTRUCTIONAL METHODS:**

A wide variety of instructional methods featuring structured group activities and discussion will be employed. This is not a "lecture" based course. You will be responsible for reading and learning the material in the textbook. Time will be set aside at the start of each class for a question and answer period to clarify sections of the text on which you may need more information. Depending on availability, a guest group leader may visit and lead one class.

**NATURE OF COURSE:**

This course offers you an opportunity to interact and process group activities. Emphasis is placed on the experience. Your cooperation and input are essential. Participation in role playing, values clarification, team building exercises, group discussions, case study analyses and feedback exercises will enable you to develop skills necessary for the completion of your practicum in Group Dynamics and Practicum II.

These skills will prove most valuable as resources in your careers as Native Community Workers.

**LEARNING OUTCOMES:**

1. Establish your awareness of group interaction and enhance your awareness of the dynamics of human communication.
2. Explore group process through experiential learning.
3. Define and describe helpful and harmful group behaviours.
4. Investigate, through journal writing, personal feelings related to group experiences and your learning journey.
5. Harmonize textbook theory with group experience.
6. Initiate your awareness of group leadership styles.
7. Encourage your evaluation of group learning as it applies to and meets the needs of Native peoples in a variety of settings.

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**COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes, will be calculated as follows:

90 -100%	= A+
80-89%	= A
70-79%	= B
60-69%	= C
Less than 60%	= R (Repeat of the course)